

**Oral Presentation to the 54th commission on Social Development by International Presentation Association
On the priority theme: "Rethinking and Strengthening Social Development in the contemporary world "**

Mr. /Madam Chairperson, Bureau members, your excellencies and civil society colleagues.

My name is Joshua Boschee and I represent the International Presentation Association, a worldwide organization of the Sisters of the Presentation founded by Nano Nagle in 1775. The Sisters, Associate members and Friends of Nano live her legacy by focusing on education of the most marginalized at all levels of society and of all ages to build their agency for social inclusion and help transform society.

The Secretary-General reminds us in his report to the Commission that "market forces alone do not bring about greater resilience, inclusion or environmental protection. Instead, broad-based resilience and protection from the risks of poverty, unemployment and exclusion rely on social policies that cover all people, including universal access to social protection, justice and public goods and services such as health care and education, as well as equitable access to assets and opportunities for all."

If we as a global society are to truly eradicate poverty, one of the paths we can further develop is to provide quality educational opportunities to indigenous and marginalized people through a person-centered framework that includes culturally competent curriculum. Curriculum developed not for the indigenous and marginalized, but by and with the indigenous and marginalized in order to achieve target goal 4.5. Through this curriculum, we can empower indigenous communities to develop solutions that meet the unique needs of their geography, economy and culture. Curriculum that honors their traditions and lessons passed on from one generation to the next, over the traditions of developed society.

Member nations must support publicly funded, universal education through a progressive taxation policy that allows the natural resources found on the lands of indigenous and marginalized people to benefit them first, and private entities last. Regulatory policy should facilitate the talents of the local communities to utilize their natural resources in a manner determined by them and to benefit their local economy. Protections need to be in place to ensure that the products produced, intellectual property developed and trade work by these indigenous and marginalized communities cannot be taken advantage of by predatory actors. Furthermore, public education funds should be redirected from funds financing arms races and military spending.

Our role as civil society, policy agencies and member nations should be to provide the capacity building resources identified by these communities, whether that is leadership training, skill development or financial tools, so that leaders from within the community are supported and implement their identified solutions. Indigenous and marginalized communities, historically, have had their own resources and should be the ones that build their local economies based on those resources.

Finally, it is imperative that we work with the greater regional economy to develop markets for these products to be sold, intellectual property to be developed and trade work to be expanded. Civil society, policy agencies and member nations should promote the development of cooperatives to connect regional and global indigenous and marginalized communities with one another so that they can lift each other out of poverty, share best practices and support one another's successes to bring us closer to achieving target goal 2.3.

Thank you Mr. Chairmen, Bureau members, your excellencies, and civil society colleagues for this opportunity. The worldwide membership of the International Presentation Association looks forward to working with you all towards achieving the 2030 agenda in a people centered and Human rights based frame work.